



Bethany Community School | 181 Bethany Road | Reidsville, NC 27320
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July 17, 2017

Dear Students and Parents/Guardians,

We hope each of you is having a safe and relaxing summer. We are eagerly preparing for the 2017/2018 school year while also moving into the new school facility. As we complete the construction and relocation phase, we are also completing the process of hiring and designing curriculum for our first class of ninth grade students. This is a great time to be part of the BCS family.

We are pleased to announce our elective offerings for the 2017/2018 school year and ask each of you to complete and **return this letter and form by Monday, July 24**. This form may be emailed, faxed, mailed (to our original address listed above), or hand delivered to the original Bethany Community School building. Building hours are 8:00 AM - 4:00 PM, Monday - Thursday and 8:00 AM - 12:00 PM on Friday. **The deadline for returning the form is Monday, July 24.**

Please organize your elective selections in order of preference, with 1 being your first choice. Every effort will be made to assign students to their highest choices.

STUDENT NAME (please print): _____

Preference No. (1-13)	Course Offering	Category
	Advanced Band*	Arts Ed
	Chorus	Arts Ed
	Theatre Arts I	Arts Ed
	Visual Art I	Arts Ed
	Creative Writing I	English
	Journalism I	English

Preference No. (1-13)	Course Offering	Category
	Yearbook I	English
	Latin I	World Language
	Bible History I	Social Studies
	Computer Science: Discoveries*	CTE
	STEM I	CTE
	Robotics I	CTE
	Individual & Team Sports	Health Education

**Course offerings with an asterisk (*) have a prerequisite.*

Please see the reverse side for a description of the course offerings. Please contact Mrs. Vaughan or Mr. Walton if you have any questions pertaining to a course offering.

ADVANCED BAND – This course further develops the musical concepts, knowledge, and skills learned in beginning band or 6-8 band. Students will also perform more advanced musical literature. Students must place into this level of band by performing at an appropriate level of musical understanding and technique as determined by the band director. Public performances are required. *Students enrolling in Advanced Band must have prior band experience or receive special permission from the band director.*

CHORUS – Learn the basic skills of vocal techniques, musical interpretation, note reading, and basic musicianship through a variety of styles. Develop an understanding of music theory, history, and literature by learning through performance.

THEATRE ARTS I – Students will explore and practice the skills necessary to be an engaging actor, producer, and director. The history of American and world theatre will be studied so students are able to develop a broader understanding of why theatrical arts are critical to the cultural development of our world. Acting opportunities will occur each year.

VISUAL ARTS I – Visual focuses on the fundamentals of art processes. Experimentation is encouraged, and students explore a variety of visual arts media. Visual Arts-Beginning develops an understanding of the basic elements of art, design principles, the role personal perception and observation play in art, the role creativity plays in art, and the role evaluation/critique plays in art. Students develop skills using the basic elements of art through a variety of mediums.

CREATIVE WRITING I – This course is designed for the student interested in writing original poetry, plays, essays, and short stories. Students consider the elements of creativity – inspiration, form and content – in relation to styles of representative authors. Self-criticism, group evaluation, contest entries, and publication of students' work are required activities.

JOURNALISM I – This course focuses on the basic elements of journalistic writing and layout. Students who elect to take the course should be genuinely interested in developing journalistic skills and becoming an active member of the school's publication staff. Student responsibilities include selling advertising, conducting interviews, writing stories, designing pages, proofreading copy, and distributing the newspaper. Students will also explore how television and internet impact media and journalistic quality.

YEARBOOK I – This course will engage students in creating the yearbook for the current school year using an on-line design program. Students will apply the learned fundamentals of photography, interviewing, copy writing, editing, and page design to produce a yearbook of exceptional quality that features the diversity and achievements of our student body.

LATIN I – Students will explore the Roman culture and its impact on English and the modern world. The Latin language will be explored to provide students' knowledge of basic Latin vocabulary, grammar, skills, and syntax. Students will also identify the connections of the Latin language to our English language to gain a better understanding of English vocabulary.

BIBLE HISTORY I – The Old Testament is the focus of Bible History I. Students will focus on key people and events as well as the history of the Bible and those associated with it.

INTRODUCTION TO COMPUTER SCIENCE: DISCOVERIES – Introduction to Computer Science: Discoveries is an introductory computer science course. The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students are empowered to create authentic artifacts (web design, animations and games, apps, etc.) and engage with computer science as a medium for creativity, communication, problem solving, and fun. This course and the course description are made available through code.org. *Students must be enrolled in or have previously completed Algebra I.*

STEM I – Science, Technology, Engineering, and Math (STEM) education focuses students on learning goals that combine their science and math competencies with technology and engineering instruction. Through various modes of learning (including project-based, collaborative, individual, and expeditionary learning), students explore modern problems and create possible solutions to resolve these problems. Students will gain access to many technologies to support their learning efforts in this course.

ROBOTICS I – Students will design, build, and program robots within collaborative groups. Multiple sensors will be used to complete various tasks. Students may have opportunities for competitions throughout the year.

INDIVIDUAL & TEAM SPORTS – Students choosing this elective course in health and physical education will learn the basics of a number of team and individual sports. A focus will be on the rules and refereeing, rudimentary skills, basic strategy, and competition of the selected sports.